

Q & A

Make an Opinion!
Should've said that back then!!

(まず、質問を繰り返して...)

① (I think that) _____	-Opinion-	← Thesis Statement (主張)
② because _____	- Reason-	← Body 1 (理由)
③ For example, _____	- Example or Explanation-	← Body 2 (具体例 or 説明)
④ (So my opinion is that) _____	-Opinion-	← Conclusion (結論/主張)

① : I think (that)...
I feel (that)...
In my opinion...
In my view...

④ : So, my opinion is that...
That's why I feel /think that...
Therefore, I would say...
In conclusion, I think...

②③ :

○○ is important/ necessary/ useful/ helpful/ interesting/ entertaining/ exciting/
effective/ efficient / convenient / inexpensive / economical / fantastic

○○ is getting **more (and more)** important

It is important for us to develop / use ○○

It is definitely good for the environment/ our health/ children/ people/
perfectly **OK** our lives / our daily life / a good society / good relationships

social mobility/ human right(s)/ communication/ information (society)

So we need ○○
should develop ○○

to have/make a better society
to make our society **much better**
to address disparity/ disparities
to promote diversity, equity, and inclusion (DEI)

Q 16:

You are planning on going out *next weekend*. Would you prefer to go alone, with a friend, or with your family?

A-1:

No, I don't prefer to go alone, with a friend, or with my family, because it depends on the situation. For example, I have two plans.

One plan is to read books in Kiho library by myself. I borrowed three books there, and I have to return them by next week. My favorite place is the library in Kiho. It has my favorite books, a comfortable atmosphere, and kind library staff.

Another plan is to go to the hot spring in Hongu with my husband. We sometimes go to the hot spring because it is good for our health. We really love it. (103 words)

Feedback for A1

Your essay is very clear, and I like how you gave two concrete plans (the library and the hot spring). That makes your answer interesting to read. Just be careful with small grammar points like “a reading book” → “to read books.” Great job showing details about Kiho library and your husband—you made it very personal!

A-2:

If I go shopping, I prefer to go alone, because I tend to take a long time to buy something. I'd like to shop at my own pace.

If I go out for lunch or dinner, I prefer to go with my friends. Then we can have conversations on various topics. It feels good to get away from everyday hustle and bustle.

If I go for a drive, I prefer to go with my husband. We don't need to talk much—just listening to songs from our younger days while driving is enough. (93 words)

Feedback for A2

Excellent organization! You wrote about three different activities (shopping, eating, driving), and explained who you prefer to go with in each case. That is logical and easy to follow. One area to improve is verb tense—"If I will go" should be "If I go." But overall, your answer is very natural and enjoyable to read.

A-3:

This morning, I thought I was going to go shopping and come back before lunch, because it must be too hot in the afternoon. But in the end, I didn't go.

I had things I needed to buy, but I didn't feel like going today. I'm not good at parking when I drive, and I'm sure the place is full of cars.

So I decided to go on Monday, the day after tomorrow. Instead, I read a book I borrowed from Kiho library, Sono Ayako's *Kono Yo ni Koishite*.

It was a very good essay. I was deeply impressed by it, and I recommend all of you to read it. Although it's not really connected to the homework about going out alone or with friends. (125 words)

Feedback for A3

I like how you told a real story about your morning. It feels very honest and personal, and the part about reading Sono Ayako's book was especially nice—you even gave a recommendation! Just try to connect your story more clearly to the question (about going alone, with friends, or with family). Still, it was a strong essay with lots of feeling.

[不定詞 to]: (動作感) ～へ移動

That is logical and easy to follow.

Your answer is very enjoyable to read.

That makes your answer interesting to read.

〈前置詞〉 to ～ : ～まで移動

She goes to school. (to 名詞)

She goes there to study. (to 動詞)

It feels good to get away from everyday hustle and bustle.

One plan is to read books in Kiho library by myself.

We sometimes go to the hot spring.

It's not really connected to the homework.

前置詞: (場所感) へ移動、到達

Q 17:

Agree or Disagree:

“Technology has made life more complicated rather than easier.”

A1 (Corrected)

I agree that technology has made life more complicated for us elderly people.

For example, when I tried to buy something online, I entered the password I thought was correct, but my smartphone said it wasn't. I tried many times, but it still didn't work. I think it's easier to order by phone than online.

Besides, some restaurants don't have paper menus anymore. We have to scan a QR code and order from our smartphone, which I find difficult.

Technology is advancing rapidly, and society is changing a lot. I'm worried about whether I can keep up. (97 words)

Feedback:

Clear and relatable examples! You express your frustration and concern naturally. The essay flows logically from personal experience to general opinion.

Encouragement:

You're doing wonderfully! Even if technology feels challenging, your ability to reflect and describe your experience in English shows great adaptability. Keep writing—your clarity shines through!

A2 (Corrected)

I disagree. I have two reasons.

First, technology has helped reduce housework. We women were freed from many chores thanks to new technology. Of course, I love housework, but because of these inventions, women could join society and find rewarding work.

When my mother was a child, she had to go to the river to fetch water and boil it with firewood. She always said, "The work was too hard for me."

Second, technology **helps** people enjoy their lives. With more free time, families can talk and relax together after dinner. They can also travel with family or friends. (99 words)

Feedback:

Excellent structure and clear reasoning! You used personal and historical examples effectively. Just watch small grammar points like “frome” → “from” and tense consistency.

Encouragement:

Wonderful effort! You showed both logic and warmth. Your writing connects family, work, and happiness beautifully—keep expressing your thoughts like this!

A3 (Corrected)

I completely agree. I **can't keep** up with recent technology.

For example, I **got** a smartphone on September 30th, and today is October 11th, but I still **don't know** how to use it. I **tried to learn**, but I **got confused** from the very beginning. **It's** so difficult for me to use.

I was disappointed and thought it was a mistake to buy it.
Ten days have already passed.

Yesterday, my friends kindly taught me how to use it, and I
appreciated their help. I learned a little, and I must get used
to my new smartphone— though my brain isn't so smart!

Technology should make life easier, but it isn't kind to our
generation with aging brains like mine. (120 words)

Feedback:

Very heartfelt and humorous! Your essay feels honest and
real, and your self-irony (“my brain isn't so smart”) makes
it charming and human. Excellent storytelling!

Encouragement:

This is such an expressive and touching essay! You turned
frustration into humor and reflection—signs of both
maturity and creativity. Keep that gentle humor—it's your
strength!

Q 18:

Write an essay titled “The Autumn of ~,” such as “The Autumn of Appetite” or “The Autumn of Reading.”

A1 —

The Autumn of Travel

I have a plan to travel *next month*. It's not too hot and not too cold — the perfect season.

I traveled to Sado Island at the end of June and enjoyed the trip, but it was too hot. I decided that I would never travel anywhere during the summer again!

Autumn is the best season for traveling. We can enjoy beautiful red leaves, delicious food, fresh fruits, and many countryside specialties.

This summer was long and very hot, but now autumn has come. Let's enjoy the season! (87 words)

Feedback

Clear idea and strong opinion! The contrast between summer and autumn is effective. Nice structure: past experience → decision → conclusion.

Encouragement

Great job expressing your feelings! Your writing shows excitement and personality. Enjoy your trip — and keep practicing your English through real-life experiences!

A2 —

The Autumn of Memories

The happiest time of my life was when my children were still small.

At that time, we lived in my mother's house. Raising children can be fun, but also stressful. My mother always supported me. I asked her about anything I didn't know, and she helped me feel calm and balanced. Because of her, I could raise my children with laughter, and not alone. Also, at that time, I didn't need to worry about their studies yet. The time I spent with my mother and my little children is a precious memory. (92 words)

Feedback

This is heartfelt and touching. You clearly expressed love, gratitude, and nostalgia. Very smooth flow — beautiful emotional writing.

Encouragement

Your essay shows deep love for family. You write with emotion and honesty — that's a gift. Keep sharing memories like this; your voice is gentle and strong.

The Autumn of Appetite

Autumn **is** the harvest season. We **can see** many fruits and vegetables, and countries around the world **hold** harvest festivals. We **eat** these foods with gratitude.

I **have** three favorite autumn harvests. The first **is** chestnuts. When chestnuts **line up in the stores**, I **buy them** every year and **cook** a traditional sweet called *shibugawani*. It **takes** a long time to make, but I **enjoy** the process, and I truly **feel** autumn when I **eat** it.

The second harvest **is** ginkgo nuts. when I **see** ginkgo trees *in autumn*, I **feel** happy that autumn **has come**. I **cook** ginkgo-nut rice — **it's** delicious.

The third harvest **is** bulbils, which **are** baby yams. I also **cook** rice with them.

Therefore, I **am** always **full** and **happy** *in the autumn season*. (128 words)

Feedback

Very warm and seasonal writing! The list of foods and cooking **makes the reader hungry** and **brings autumn alive**. Nice organization with three examples.

Encouragement

Your love for seasonal foods **shines** beautifully. **Keep** writing with this rich sense of tradition and feeling — **it gives your English a lovely flavor!**

Q 19:

Write an essay or story beginning with the following sentence.

"It was 6:00 in the morning on a day in November."

A1 —

It was 6:00 in the morning on a day in November. I was sitting up on the bed and thought that another ordinary day had begun.

After a while, when I was having breakfast, I heard the door slam shut. That was because my husband had gone outside the house. Then I realized that he was going to take his 14-year-old dog, Momo-chan, to the vet. She had not eaten anything for two days.

When I came back from work at noon, my husband said that she was getting an IV drip at the vet's. At that time, he seemed to believe that she would get better soon and come home.

But the moment arrived suddenly. I got a phone call from the doctor. "Momo-chan passed away a little while ago," he said. We were very shocked.

In the afternoon, we went to pick her up. My husband wasn't able to control his tears while the doctor explained the process.

Momo-chan **was** my husband's dog, not mine. He **had been taking** care of everything *for her*.

When I **was** *in bed at night*, my eyes **were filled** with tears. Momo-chan, I would like to say **thank you** for coming to *our house* and taking **care** of my husband. (208 words)

Concise Feedback

Your writing **is** emotionally **powerful** and **sincere**. You **used** clear sequencing (“after a while,” “at noon,” “in the afternoon”), which **makes** the story **easy** to follow. The final message *to Momo-chan* **is** touching and **ends** the essay beautifully.

The main areas to keep working on **are**:

- verb tenses (past perfect: *had begun*, *had gone*)
- spelling (vet, realized, explained)
- avoiding small mistakes with articles and prepositions

But overall, **the heart** of the story **is** **very strong**.

Encouragement for the Students

You **expressed** difficult emotions with honesty and warmth, which **is not easy** *in a second language*. **Keep** writing—each paragraph you write **helps** your grammar **improve** and your confidence **grow**. Your voice **is** clear, and your English **will continue** to become more natural with practice. Great work—please **keep** going!

電話する

I'll **call** you later.(電話するね)

“**call Tom**” NEVER means 呼びかける .
It always means **電話する** .

He **called up** his old friend. = He **called** his old friend **up**.

声で呼ぶ

I **called out to** Tom, but he didn't hear me.(呼びかけたけど...)

名前を呼ぶ

I **called** Tom's name, and he turned around.(~の名前を呼ぶと...)

非難する

Tom lied, so I **called** him **out** in front of everyone.

A2 —

It was 6:00 in the morning on the 12th of November. I went to the hotel restaurant to have breakfast. I had stayed there the night before. The hotel was close to Nagoya Airport. Several men in dark suits were already eating.

I knew there were some big companies nearby because I had noticed them when I checked in last evening. Most of the guests seemed to be businessmen. I had a Japanese-style breakfast and coffee. It tasted good, I remember thinking.

I hadn't slept well the previous night. I went to bed at about 10:00, but I had trouble falling asleep. Even so, I eventually slept, but I woke up at 2:00 a.m. I tried to calm down and sleep again but soon gave up and got out of bed.

My own fun trip — two nights and three days on Tsushima Island — **was beginning** *from Nagoya Airport that morning.*

(150 words)

Feedback for A2

What you did well:

- You **wrote** clearly *about your experience* and **kept** good chronological order.
- The details *about the businessmen, breakfast, and lack of sleep* **created** a realistic scene.

How to improve:

- **Be** careful with past tense consistency (“I knew,” “I noticed,” etc.).
- **Try to combine** short sentences for smoother flow.
- **Avoid** unnecessary prepositions like “near to.”

Encouragement:

You **have** a strong foundation! Your storytelling **is** easy to follow, and with small adjustments to grammar, your writing **will feel** even more natural. **Keep writing**—you’re **improving** steadily!

A3 —

It was 6:00 in the morning on a day in November.

I woke up to the sound of my alarm. Normally, it would be an ordinary morning, but today was different.

I felt hot under the futon and kicked it off. Then I noticed my hands—they were covered in black hair and had long, sharp claws.

I stood up quickly and looked in the mirror. My whole body was covered in black hair.

I looked like a bear.

No—I was a bear.

As soon as I got up, I tried to call my husband, but I couldn't speak human language. Then I heard my son coming.

“What should I do?” I thought.

I hid under the futon and pretended to be asleep.

I thought maybe I should hibernate, because if I went outside, someone might kill me. And I hadn't eaten enough food to survive the winter yet.

When I woke up again, I saw my husband's worried face, and I realized it was already noon. (168 words)

Feedback for A3

What you did well:

- Very creative and fun storyline!

- You **used** clear emotional reactions (“What should I do?”) **that** **make** the story **engaging**.
- Excellent imagination and suspense.

How to improve:

- **Watch** verb tenses (“I stand up” → “I stood up”).
- Articles like *a/the* **need** careful attention.
- “Mirrow” → “mirror” and similar spelling corrections.

Encouragement:

This **was** such an entertaining and imaginative story! You **have** a talent *for creative writing*. *With more practice on grammar and spelling*, your storytelling ability **will shine** even more. **Keep going—you’re doing great!**

Marley: Learning Japanese is easier than learning English.

Tada: That may be true when it comes to speaking and listening, but reading and writing are a different story, though, aren't they?

Marley: Writing? Ah, oh... For speaking, Japanese feels easier to me because Japanese has fewer vowel sounds than English.

-Below are just fantasies about what I wish I could say.-

- (以下、こんなこと言えればいいのにつて妄想っす) -

Tada: Ah, I see — you mean speaking-wise. That makes sense, especially when you think about the vowel system.

Pronouncing Japanese can feel less stressful than pronouncing English because there are fewer vowel sounds.

And for you, 'learning a language' usually starts with the sound system — listening and speaking, right?

In Japan, though, we tend to approach language learning from the opposite direction, starting with reading and writing, so that's the angle that I was coming from.

Q 20:

Write an essay or story titled “The Year 2026”